Tom Liles



('11, European Studies)
is currently working on an MA in Russian,
East European and Central Asian studies at
Harvard University. After graduation, Thomas
studied Russian as part of the Critical Language
Scholarship program in Kazan, Russia; later he
interned with the European Centre for Minority
Issues in Tbilisi, Georgia. He also served as a U.S.
Fulbright Fellow and International Fellow with
the Caucasus Research Resource Center in
Baku, Azerbaijan.

International and Global Studies Program Advisory Committee

Kathleen Macfie, Director, IGS Program

Will Zang, Assistant Director, IGS Program

James Anderson, History

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An Ideal Liberal Arts Major to Prepare for Careers in

Government & Foreign Service
Non-Governmental Organizations
Humanitarian Aid & Relief
International & Immigration Law
Cross-Cultural Communication
Global Marketing
Travel and Tourism
Teaching English to Speakers of
Other Languages (TESOL)
Etc.

Why Major in IGS?

- Are you fascinated by today's international and global events and issues?
- Do you love learning about other peoples and their cultures?
- Do you hope to make a difference by engaging world problems in holistic and culturally appropriate ways?
- Do you want to know a foreign language well enough to use it in "real life"?
- Have you always wanted to study abroad and belong to a program where that experience is central?

If so, then IGS is the major for you!

IGS Program Mission Statement

The International and Global Studies Program educates and empowers students to be engaged global citizens. Our interdisciplinary, liberal arts approach emphasizes intercultural competency, strong foreign language proficiency, and a critical understanding of the complexity and interconnectedness of world regions and populations. Study Abroad and other cross-cultural experiences are also integral components of the Program. We therefore prepare our students for a variety of public- and privatesector careers where these qualities and experiences are valued, as well as for graduate and professional studies in fields with an international or global focus.



Stephanie Chuquillangui

('14 –Human Rights) works with Church World Service in the legal department as an immigration legal service advisor. Her future plans include continuing to work with organizations that help minorities, using her skills with multiple languages, and preparing to pursue a master's degree in International Relations.



Geoffrey Harris ('13, Asian Studies) has been employed by RTI (Research Triangle Institute) International as a bilingual field interviewer in a study of food disparities in the Latino community. More recently, he was selected to be an Assistant Language Teacher for the extremely competitive Japanese Exchange and Teaching (JET) Program. His future goal is to obtain a Masters in Japanese and Spanish translation and interpretation.

IGS Majors & Minors choose one of the following concentrations:

FUNCTIONAL STUDIES Concentrations

- International & Global Affairs & Development (A&D) (major)
- International & Global Arts & Belief Systems (A&BS) (major)
- International & Global Human Rights (HR) (major)

Note: Minors seeking a "Functional" concentration should select the "International and Global Studies" option, only.

REGIONAL STUDIES Concentrations

- IV. Asian Studies (ASNS) (major/minor)
- Latin American & Caribbean Studies (LACS) (major/minor)
- Russian Studies (RUSS) (major/minor)
- VII. African Studies (AFRS) (minor only)
- VIII. European Studies (EURS) (minor only)

BASIC DEGREE REQUIREMENTS

Majors/Second Majors: 30 hrs at the 200 level and above (w/ grades of C- or better), incl. one WI and one SI (not in a FL). Majors with a Catalog Term of Fall 2014 (or after) must also complete the International/Global Experience (IGE) requirement by their final semester of study. See facing page for detailed requirements distinguishing "General" and "Regional Studies" concentrations.

Minors: 18 hrs at the 200 level and above (w/ grades of C- or better), incl. 6 hrs of a modern foreign language, 3 hrs of an approved "Intro to IGS" course, and 9 hrs of Additional Courses, all of which must be specific to the concentration, with no more than 6 hrs in one category and with at least 6 hours at the 300 level or above.

Note: Second Majors must complete at least 12 hrs in IGS outside of their first major.

DETAILED REQUIREMENTS FOR IGS MAJORS

A. Foreign Language (6 sh)

3rd-year level or higher of a modern foreign language. (Regional Studies majors/minors must focus on a language of their region.)

B. Core Courses (6 sh)

- Intro Core Course: IGS 200 or 210 or 213 or an approved equivalent (req. for major & minor)
- Capstone Seminar: IGS 400 (req. for major)

C. Additional Courses (18 sh [with min. 9 sh at 300⁺ level])

IGS 223, 333, 493, 495, and approved offerings in departments and other programs corresponding to the following four IGS categories (Note: Courses should focus on the *modern period*, from the 19th century through the present; search the Registrar's Course **Offerings** each semester for approved options):

- 1. Society & Politics (S&P): Courses focusing on international or global issues from a political, social, or historical perspective.
- 2. Economics & Development (E&D): Courses focusing on international or global issues from an economic and/or development perspective.
- 3. Arts & Literature (A&L): Courses about the arts and literatures of countries and regions beyond US borders.
- 4. Belief Systems & Cultures (BS&C): Courses focusing on the philosophical, religious and/or cultural traditions and issues of societies beyond US borders.

DISTRIBUTION & CONCENTRATION REQUIREMENTS

ALL Majors may select up to **9 sh** in one category but no more than **6 sh** in any other.

FUNCTIONALISTS must complete at least 15 sh in their concentration (note: for A&D, 15 sh must be completed in S&P & E&D; for A&BS, in A&L & BS&C), incl. 9 sh at the 300+ levels.

REGIONALISTS must complete at least 12 hrs related to their region, incl. 6 hrs at the 300 level or above.

D. International/Global Experience (IGE) Requirement

Starting fall 2014, new majors must complete a qualified study abroad experience (or an approved equivalent) by the end of their studies. **Kelly Donovan**

('13 – Asian Studies)

was accepted to the Fulbright English Teaching Assistantship for Taiwan and will be teaching in Quemoy (Jinmen), Taiwan in 2014-15. Kelly was also accepted into NCSU's Master of International Studies program and will be starting there in Fall 2015.

